



Date _____

Name _____ Class _____ N° _____

• **Aim of the evaluation:** Summative testing of all the five competences related to the five domains of life treated during the year.

• **Level of Acquisition**

ASPECT	MARK	Not Acquired (NA)	On-going Acquisition (OA)	Acquired (A)
Resources	/ 20			
Competences	/ 20			

Final Mark over 20	Appreciation (NA / OA / A)

• **TO BE FILLED BY THE PARENT OR GUARDIAN**

Name	Telephone Number	Date	Observation and Signature

PART ONE: EVALUATION OF RESOURCES

SECTION A: GRAMMATICAL RESOURCES (10 marks)

I. Complete the sentences as indicated. The completion has been started for you (3 marks)

- 1) Some people are not respecting barrier measures. → Barrier measures
_____ by some people (PASSIVE VOICE)
- 2) "I obtained this job by merit", said the lady. → The lady said that
_____ job by merit. (REPORTED SPEECH)
- 3) If he had sung the National Anthem as a sign of patriotism, he would _____
_____. (dismiss in the negative form to complete the CONDITION)

II. Put each verb in the appropriate form to complete the dialogue (5 marks)

HAMAN: You've really changed. One could even think that you like _____ (read)

MENGUE: I am just doing this because I need a smartphone. Last week, my father _____ me that I will have one if I succeed. (tell)

HAMAN: That's a good idea. I hope you will use this ICT tool to enhance learning and not to destroy your life as my sister _____ since she bought one for herself. (do)

MENGUE: You must be kidding. Social media _____ meant to connect with others and relax. They are not for learning. (be)

HAMAN: Maybe, but who says you cannot learn while _____ ? (relax)

MENGUE: You might be right. I'll try to blend learning and relaxation when I will have my phone.

III. Choose the correct word from the brackets to fill in the gap. (2 marks)

- 1- We shouldn't cut down trees, _____ we? (should, shouldn't, shall)
- 2- Consider Cameroon as the _____ country of the world. (great, greater, greatest)
- 3- It is always _____ to leave at home than somewhere else. (good, better, best)
- 4- Those _____ social life is poor may not be happy. (who, whom, whose)

SECTION B: VOCABULARY KNOWLEDGE (10 marks)

I- Complete each blank space with the appropriate word chosen from the list. (5 marks)

List: keyboard, internet, goods, recycling, facemask, duties, rights, trashcans

GLORY: Those who go to the multimedia resource centre without a _____ can favour the spread of COVID-19.

JERRY: That's very true. When they speak there, their saliva falls on the _____ which another person will use to type information.

GLORY: You now understand why I am afraid to go there although exploiting the resources of that centre is part of my _____ as a student of this school.

JERRY: You've just discouraged me too. I wanted to go there and do research on how to purchase _____ online. But now, I am afraid I might get infected.

GLORY: I don't know why people are so careless about serious things nowadays. They refuse to put on facemasks for their protection and others'. In the same way, they live _____ and throw dirt carelessly. Such behaviour is contrary to practises that prove civic responsibilities.

JERRY: That's so bad! Something must be done to make citizens of this country more responsible.

II- In the following sentences, fill in each gap with the most suitable word (3 marks)

1) In the absence of water and soap to wash hands, a hand _____ is very important to avoid diseases.

2) In this era of ours, nobody can do without the new information and communication _____ If you can't use those NICTs, then you are an illiterate.

3) People should not be afraid to talk about _____ biased practices when they are so common. Some of us continue to abuse women's rights just because they are female human beings. Yet, people want to make this very serious issue a taboo.

III- Circle the odd word in each list. (2 marks)

1- CPU, radio, mouse, screen...

3-helmet, glove, motorbike, seatbelt...

2- rent, buyer, wholesale, retail...

4-party, theft, cinema, excursion...

II- PART TWO: EVALUATION OF COMPETENCES

SECTION C: READING COMPREHENSION (10 marks)

Read the text below and answer the following questions. Don't copy the text unnecessarily.

Text:

There is no doubt about the fact that a woman and a man must have equal rights. Irrespective of the society where they find themselves, women and men are in fact human beings of equal status, although some realities may give the wrong impression that men are superior to women. In Africa, a patriarchal society, most women give a lot of respect to their husband. Some go as far as giving the impression that they are not their husbands' equals in the family. That's what the culture puts in the minds. Respecting the man even in an apparently exaggerated way is not wrong. Men should not abuse this respect by thinking that women are inferior human beings, slaves or objects. So long as men give women the love and respect they also deserve, there is no problem.

Despite the relatively successful female mental change caused by the general movement of women's emancipation which a few women misinterpret to disrespect men, most women remain very respectful vis-à-vis their husband. Apart from the ethical value in that behaviour, it is part and parcel of most African cultures which need to be protected. Some African feminists seem to have understood this. This is perhaps why John NKEMNGONG NKENGASONG opines in NKAMANYANG LOLA (2014): *"Today, African feminism seeks to institute the rights of women without necessarily dismantling the cultural framework of which the woman is an important stakeholder."* A woman's respect for her husband is an important condition for the construction of long lasting families. This is surely one of the reasons why that mental frame remains very strong in most African communities.

FOKOU Leonard, *Cultural and Ethical Education through Literary Art*, LUPEPPO, Yaoundé-Cameroon, 2021 (pp137-138)

Questions

1) Why, according to the text, must men and women have equal rights? (2 marks)

2) What, according to the text, justifies the respect that most African women have for their husband? (2 marks) _____

3) State the abuse that women risk by respecting their husband too much (2 marks)

4) The text provides an ethical reason and a cultural reason to justify why women continue to respect their husband. Which are those reasons? (2mks)

Ethical reason: _____

Cultural reason: _____

5) According to you, can women's respect and submission to their husband be considered as gender inequality? Why? (2 marks)

SECTION D: COMPOSITION (10 marks)

Choose one topic and write an essay of 200 to 250 words.

1) Gender equality is only an illusion that has nothing to do with reality. Do you agree? You might provide arguments and examples to support this claim and then do the same thing to show its limits.

2) You are the president of the school cooperative. You have decided to sensitise your schoolmates on the consequences that the inappropriate use of information and communication technologies can lead to. Write your speech to be presented at the morning assembly of Monday.

3) You wish to work in the Bafoussam City Council during holidays to have some money. Write an application to the Mayor. Your name is BALAMBA LABOU.